



Developmental Checklist: 18-24 Months 2008-2009 School Year

Child: _____ Classroom: _____

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Fine Motor

Fall Spring

- ___ ___ Imitates crayon stroke
- ___ ___ Claps hands
- ___ ___ Scoops with spoon or shovel
- ___ ___ Rolls a ball in imitation
- ___ ___ Builds a four-piece cube tower
- ___ ___ Throws small ball
- ___ ___ Inverts container spontaneously to obtain an object
- ___ ___ Makes horizontal, vertical and circular scribbles after demonstration

Language: Expressive

Fall Spring

- ___ ___ Says 15-20 different words spontaneously
- ___ ___ Asks for “more”
- ___ ___ Names four toys
- ___ ___ Says own first name or nickname upon request
- ___ ___ Combines use of words and gestures to make wants known
- ___ ___ Uses two-word sentences
- ___ ___ Produces animal sound or uses sound for animal’s name
(i.e., cow is moo-moo)

Language: Receptive

Fall Spring

- ___ ___ Identifies three body parts by pointing and naming
- ___ ___ Matches object to picture
- ___ ___ Matches sound to animal (picture or toy)
- ___ ___ Follows three different one-step directions without gestures
- ___ ___ Understands "what" questions

Self-Help

Fall Spring

- ___ ___ Drinks from a cup without assistance
- ___ ___ Eats meal by self with a spoon
- ___ ___ Zips and unzips large, no separating zipper
- ___ ___ Helps with hand washing
- ___ ___ Removes coat that is not fastened

Cognition

Fall Spring

- ___ ___ Purposefully explores environment
- ___ ___ Rolls play dough
- ___ ___ Uses brush with paint
- ___ ___ Identifies personal property

Social

Fall Spring

- ___ ___ Hands a book to an adult to read or to share
- ___ ___ Says, "No,no," when near a forbidden object
- ___ ___ Stays on task for three to five minutes
- ___ ___ Picks up toys and puts them away upon request
- ___ ___ Attempts to comfort others who are in distress

Fall

Observer: _____ **Date:** _____

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Spring

Observer: _____ **Date:** _____

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