Developmental Checklist: 24-36 Months
2008-2009 School Year

Child:_____Classroom:_____
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Fine Motor

Fall Spring

____ ____ Scoops with spoon or shovel
____ ____ Holds crayon with thumb and finger
____ ____ Nests objects graduated in size
____ ____ Strings three to five large beads
____ ____ Completes a three to five piece puzzle
____ ____ Snips with scissors/tears paper with fingers
____ ____ Builds a tower with six to eight cubes

Social

Fall Spring

____ ____ Knows difference between boys and girls
____ ____ Sings and dances to music
____ ____ Cooperates with requests 50 percent of the time
____ ____ Shares toys with some prompting

Cognition

Fall Spring

____ ____ Plays with water and sand
____ ____ Demonstrates an awareness of classroom routine
____ ____ Engages in simple make-believe activities
____ ____ Counts to three

____ ____ Understands “open and closed” and “front and back”

Language: Expressive

Fall Spring

____ ____ Sings phrases of songs
____ ____ Uses three word phrases
____ ____ Names eight common objects
____ ____ Converses in sentences
____ ____ Vocalizes for all needs
____ ____ Produces animal sounds/uses sound for animal’s name (ex: cow is moo-moo)

Language: Receptive

Fall Spring

____ ____ Understands the concept of *one*
____ ____ Identifies six body parts verbally and/or with gestures
____ ____ Follows two-part directions
____ ____ Demonstrates beginning knowledge of size (e.g., big, little)
____ ____ Understands yes and no
____ ____ Matches five colors
____ ____ Listens to stories

Self-Help

Fall Spring

____ ____ Feeds self with spoon without spilling
____ ____ Uses toilet with assistance (Has daytime control)
____ ____ Puts on coat and pants
____ ____ Unzips separating front zipper
____ ____ Washes hands using soap without assistance
____ ____ Drinks from a cup without assistance
____ ____ Distinguishes between edible and inedible objects

Fall

Observer:_____Date:_____

Spring
Observer:_____Date:_____
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