



## Developmental Checklist:48-60 Months 2008-2009 School Year

Child: \_\_\_\_\_ Classroom: \_\_\_\_\_

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### Fine Motor

Fall    Spring

- \_\_\_    \_\_\_ Traces letters
- \_\_\_    \_\_\_ Draws a line from one object to another
- \_\_\_    \_\_\_ Strings small beads, reproducing color and shape sequence
- \_\_\_    \_\_\_ Prefers one hand most of the time
- \_\_\_    \_\_\_ Completes inset puzzles with five to ten pieces
- \_\_\_    \_\_\_ Cuts a shape or line within one-half inch accuracy
- \_\_\_    \_\_\_ Prints own first name with a model
- \_\_\_    \_\_\_ Draws a person with a head and three clear features such as arms and legs

### Language: Expressive

Fall    Spring

- \_\_\_    \_\_\_ Tells familiar story without pictures for cues
- \_\_\_    \_\_\_ Rhymes simple words
- \_\_\_    \_\_\_ Uses compound sentences (e.g., I hit the ball and it went in the street)
- \_\_\_    \_\_\_ Communicates cause and effect relationships (e.g., is broken, does not work)

### Language: Receptive

Fall    Spring

- \_\_\_    \_\_\_ Tells familiar story without pictures for cues
- \_\_\_    \_\_\_ Correct use of pronouns that are used consistently

\_\_\_\_ Uses comparatives (e.g., big, bigger, biggest)

### **Self-Help**

Fall    Spring

- \_\_\_\_ Uses bathroom independently
- \_\_\_\_ Remembers to wash and dry hands after using the toilet
- \_\_\_\_ Buttons clothes independently
- \_\_\_\_ Puts zipper foot in catch
- \_\_\_\_ Puts shoes on correct feet

### **Cognition**

Fall    Spring

- \_\_\_\_ Names 20 body parts
- \_\_\_\_ Names eight colors
- \_\_\_\_ Names and matches five shapes
- \_\_\_\_ Counts in rote to 29
- \_\_\_\_ Recognizes a repeating pattern in sequence and can continue it
- \_\_\_\_ Identifies by names the numbers one through ten
- \_\_\_\_ Counts 10 objects demonstrating one-to-one correspondence
- \_\_\_\_ Points to 20 uppercase letters
- \_\_\_\_ Points to 15 lowercase letters
- \_\_\_\_ Recognizes own printed name
- \_\_\_\_ Identifies an object that does not belong in the set and gives reason for not belonging

### **Social**

Fall    Spring

- \_\_\_\_ Asks for assistance when having difficulty
- \_\_\_\_ Follows rules in group games
- \_\_\_\_ Cooperates with adult requests
- \_\_\_\_ Plays cooperatively with peers for extended periods without adult intervention

**Fall**

**Observer:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Spring**

**Observer:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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